

DISTRICT INFORMATION SYSTEM FOR EDUCATION (DISE)  
(School Information Schedule)

District Code:

School Code :

Academic Year :

A. SCHOOL PARTICULARS

1. School Name : \_\_\_\_\_
2. Rural / Urban (Rural=1/ Urban=2/ No response=9) :
3. Village Name / Ward No. : \_\_\_\_\_
4. Pin Code :
5. Name of C.R.C. : \_\_\_\_\_
6. Village Panchayat / City / Town Name : \_\_\_\_\_
7. Block / Mandal / Taluk Names : \_\_\_\_\_
8. Distance in Kms.:  
(a) From Block H.Q.  (b) From CRC
9. Year of establishment of the School  10. School Category<sup>1</sup>
11. Type of School<sup>2</sup>  12. Managed by<sup>3</sup>
13. Lowest Class in School  14. Highest Class in school
15. Pre-Primary section attached to school (Yes=1/ No.=2/ No response = 9):   
If yes \*\*\* 15. (a) Total Students   
15. (b) Total Teachers
16. Residential School (Yes=1 / No=2 No response=9):   
16. (a) If yes : Type<sup>4</sup>
17. Is the school building used as a part of shift school   
\* [Yes=1 / No=2 / No response=9]

<sup>1</sup> Primary (1) Primary with Upper Primary (2) Primary with upper Primary and secondary / higher secondary (3) / Upper Primary only (4) / Upper Primary with secondary / higher secondary (5) No. Response (9)

<sup>2</sup> Boys (1) Girls (2) / Co-educational (3) No. Response (9)

<sup>3</sup> Department of Education (1) / Tribal / Social Welfare Department (2) / Local body (3) / Pvt. Aided (4) Pvt. Unaided (5) / Other (6) / No Response (9)

<sup>4</sup> Ashram (Govt.) (1) / Non-Ashram type (Govt.) (2) Private (3) / Others (4) / Not applicable (5) / No Response (9)

\*\*\* For Pre-Primary section only.

N.B. : Refer Page No.12 for instructions to fill the format.

18. Last academic year details :

- (a) No. of instructional days    (b) No. of academic inspections    
 (c) No. of visits by CRC coordinators   (d) No. of visits by BRC coordinators-

19. School funds - Receipts (Rs.) Expenditure (Rs.)  
 (Last completed financial year)

- (a) School Development Grant-                       
 - (Under DPEP / SSA)  
 (b) TLM Grant (Under DPEP/SSA)                       
 (c) Funds Collected from Students                       
 (d) Funds from other sources

20. Staff category (Primary and upper primary only)

- |   | No. of sanctioned posts                           | Number in position                                |
|---|---|---|
| (a) Teaching Staff<br>(Excluding Para teachers etc.)          | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> |
| (b) Para Teacher / Shiksha Karmi / Guruji / Community Teacher | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> |
| (c) Non-teaching staff  | <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> |
21. Medium of instruction\* (a)   (b)   (c)   (d)
22. Total Hostel capacity (in nos.)
23. Boys (in nos.) in Hostel
24. Girls ( in nos.) in Hostel

\* Assamese (01) / Bengali (02) / Gujurati (03) / Hindi (04) / Kannada (05) / Kashmiri (6) / Konkani (07) / Malayalam (08) / Manipuri (09) / Marathi (10) / Nepali (11) / Oriya (12) / Punjabi (13) / Sanskrit (14) / Sindhi (15) / Tamil (16) / Telugu (17) / Urdu (18) / English (19) / Others (99).

**B. SCHOOL BUILDING, EQUIPMENT, FACILITIES, FURNITURE AND OTHER DATA**1. Status of School Building<sup>6</sup>   

2. Type of School Building (not to be filled for schools without building)

Type of building	No. of building blocks	No. of class rooms used for instructional purposes	Others rooms
a. Pucca	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Partially pucca	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Kuchha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Tent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Condition of class rooms

(a) Good   (b) Need minor repair   (c) Need major repair  

4. Condition of other rooms

(a) Good   (b) Need minor repair   (c) Need major repair  5. Number of class rooms having black board for students at ground level & activity corner  6. Common toilet [Yes=1 / No=2 / No response=9] 7. Girls toilet [Yes=1 / No=2 / No response=9] 8. Electricity in School [Yes=1 / No=2 / No response=9] 9. Boundary wall<sup>7</sup> 10. Book Bank [Yes=1 / No=2 / No response=9] 11. Playground [Yes=1 / No=2 / No response=9] 12. Number of Blackboards (excluding item 5)   <sup>6</sup> Private (1) / Rented (2) / Government (3) / Government school in a rent free building (4) / No Building (5) / No Response (9)<sup>7</sup> Pucca (1) / Pucca but broken (2) / Barded wire fencing (3) / Hedges (4) / No boundary wall (5) / Others (6) / No response (9)

**DISTRICT INFORMATION SYSTEM FOR EDUCATION**  
(EGS Type of Schools / Centres)

District Code:  School Code :   
Academic Year:

Is there a formal school with primary classes in the same habitation (Y/N)  (yes = 1; no = 2)

What is the walkable distance (in km) of the nearest government / local body school with primary classes

**A. EGS/EGS TYPE CENTRE PARTICULARS**

1. EGS Centre name : \_\_\_\_\_
2. Rural / Urban (Rural=1/ Urban=2):
3. Village Name / Habitation name / Ward No.: \_\_\_\_\_
4. Pin Code :
5. Name of C.R.C. : \_\_\_\_\_
6. Village Panchayat / City / Town Name : \_\_\_\_\_
7. Block / Mandal / Taluk Name : \_\_\_\_\_
8. Distance in Kms.:  
(a) From Block H.Q.  (b) From CRC
9. Year of establishment
10. Managed by<sup>1</sup>
11. Highest class in EGS Centre
12. Last academic year details  
(a) No. of instructional days  (b) No. of academic inspections   
(c) No. of visits by CRC co-ordinators  (d) No. of visits by BRC co-ordinators
13. School funds (Last completed financial year) Receipts (Rs.) Expenditure (Rs.)  
(a) School Development Grant (Under DPEP)    
(b) TLM Grant under DPEP students    
(c) Funds collected from students    
(d) Funds from other sources
14. Number of EVs in position
15. Medium of Instruction<sup>2</sup>
16. Distance from near by formal school
17. Natural barrier (if any) for main-streaming the children (Yes=1/No=2)

<sup>1</sup> Department of Education (1)/ Tribal/Social Welfare Department (2) / Local body (3) / NGO run (4) / Others (5) / No Response (9)

<sup>2</sup> Assamese (01) / Bengali (02) / Gujarati (03) / Hindi (04) / Kannada (05) / Kashmiri (06) / Konkani (07) / Malayalam (08) / Manipuri (09) / Marathi (10) / Nepali (11) / Oriya (12) / Punjabi (13) / Sanskrit (14) / Sindhi (15) / Tamil (16) / Telugu (17) / Urdu (18) / English (19) / Others (99)

**B. EGS BUILDING, EQUIPMENT, FACILITIES, FURNITURE AND OTHER DATA**

1. Status of EGS Centre Building?
2. Type of School Building (not to be filled for EGS Centre without building)

Type of building	No. of building blocks	No. of class rooms
a. Pucca	<input type="checkbox"/>	<input type="checkbox"/>
b. Partially pucca	<input type="checkbox"/>	<input type="checkbox"/>
c. Kuchha	<input type="checkbox"/>	<input type="checkbox"/>
d. Tent	<input type="checkbox"/>	<input type="checkbox"/>

3. Condition of class rooms
- (a) Good   (b) Need minor repair   (c) Need major repair
4. Number of class rooms having black board for students at ground level & activity corner
5. Toilet (Yes=1 / No=2)
6. Electricity in EGS Centre (Yes=1 / No=2)
7. Boundary wall<sup>1</sup>
8. Playground [Yes=1 / No=2]
9. Number of Blackboards (excluding item 5)
10. Number of Trunks / Boxes
11. Number of books in EGS Centre library
12. Frequently used drinking water facility<sup>2</sup>
13. Medical check-up of students conducted last year organised by EGS/EGS type Centre (Yes=1 / No=2)
- 

<sup>1</sup> Government (1) / Rented (2) / Community provided for exclusive use of schools (3) / Community provided, but used for other purposes also (4) / No building (5)

<sup>2</sup> Pucca (1)/Pucca but broken (2)/Barbed wire fencing (3)/Hedges (4) No boundary wall (5) / Others (6)

<sup>3</sup> Handpump (1) / Well (2) / Tap water (3) / Others (4) / None (5)

**C. TEACHERS**

Sl. No.	Teacher Code (upto 12 characters)	Name of the teacher	Sex <sup>6</sup>	Date of Birth DD/MM/YYYY	Caste <sup>7</sup> Category	Year of joining	Highest Qualification <sup>8</sup>		Induction Training <sup>9</sup> (Yes/No)	Total days in-service training received in last academic year			Mathematics studied upto <sup>11</sup>	English studied upto <sup>12</sup>	Whether retrained (Yes=1/No=2)	EV belongs to which area <sup>13</sup>
							Academic <sup>8</sup>	Professional <sup>8</sup>		BRC Level	CRC Level	DIET				
1																
2																
3																
4																
5																
6																

<sup>6</sup> Male (1) / Female (2)

<sup>7</sup> SC (1) / ST (2) / OBC (3) / MBC (4) / General (5) / Others (6)

<sup>8</sup> Below Secondary (1) / Secondary (2) / Higher Secondary (3) / Graduate (4) / Post Graduate (5) / Other (6)

<sup>9</sup> Certificate course or Equivalent (1), Diploma Course or Equivalent (2), Degree Course or Equivalent (3), Post-Graduation Course or Equivalent (4)

<sup>10</sup> Induction Training - Training other than the Professional, given before taking up the assignment.

<sup>11</sup> Below Secondary (1) / Secondary (2) / Higher Secondary (3) / Graduate (4) / Post Graduate (5) / Other (6)

<sup>12</sup> Below Secondary (1) / Secondary (2) / Higher Secondary (3) / Graduate (4) / Post Graduate (5) / Other (6)

<sup>13</sup> Respective village (1), GP (2), Block (3), District (4), None (5)